

Name: \_\_\_\_\_ Class Section: \_\_\_\_\_ Score: \_\_\_\_/\_\_\_\_100\_\_\_\_

Checklist for Essay

1) Packet:

Final Draft \_\_\_\_\_  
(5 points) MLA Paper Format \_\_\_\_\_  
(5 points) Works Cited Page \_\_\_\_\_

2) Length: \_\_\_Full Pages (5 extra points) \_\_\_\_\_

Organization: 50 points \_\_\_\_\_ Notes

3) Thesis:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

4) Topic Sentences:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

5) Transitions:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

6) Paragraph Unity:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

7) Counter Argument

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

Audience: 10 points \_\_\_\_\_ Notes

8) College Level Audience and appropriate language:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

Development: 20 points \_\_\_\_\_ Notes

9) Introduction:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

10) Conclusions:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

11) Supporting Evidence:

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

12) Paragraph Development/ Analysis

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ None: \_\_\_\_\_

Sentence Structure: 5 points \_\_\_\_\_ Notes

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ (Fragments/Comma Splices/Run Ons/Awkward)

Grammar/Mechanics: 5 points \_\_\_\_\_ Notes

Strong: \_\_\_\_\_ Adequate: \_\_\_\_\_ Poor: \_\_\_\_\_ (Commas/Semi-Colons/Colons/Spelling/Subject-Verb Agreement)  
(Capitalization/Apostrophes/Pronouns/Verb Tense/Proofreading)